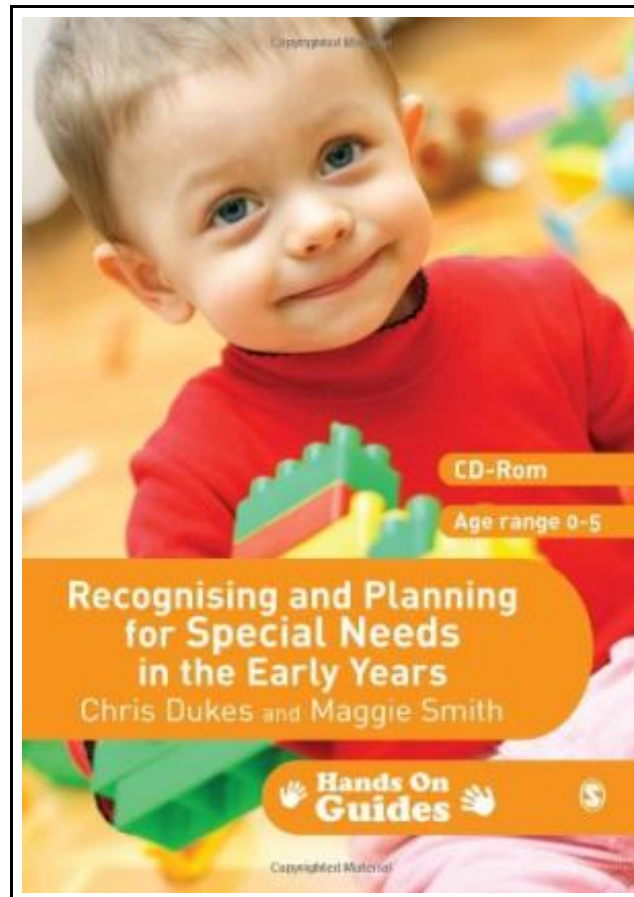


# Recognising and Planning for Special Needs in the Early Years



Filesize: 4 MB

## ***Reviews***

*This type of publication is every thing and helped me seeking ahead and much more. It usually fails to charge too much. It is extremely difficult to leave it before concluding, once you begin to read the book.*

***(Juliet Mertz)***

## RECOGNISING AND PLANNING FOR SPECIAL NEEDS IN THE EARLY YEARS



SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Recognising and Planning for Special Needs in the Early Years, Maggie Smith, Chris Dukes, Making sure that young children with special educational needs have the right support is a top priority for all early years settings, but spotting additional needs can be tricky. This book is the ultimate resource for busy practitioners, who want good, clear advice on what to look for and how to set up the necessary provision. From an award-winning author team, the advice contained here will empower you, and give you the confidence to identify and plan for the needs of every child in your care. Topics discussed in chapters are as follows: observation and assessment of needs; physical development, and how to spot problems; communication, language and literacy, and how to spot difficulties; and, personal, social and emotional development, in line with the holistic child emphasis of the EYFS. There are also: case studies of children between 0 to 5 years; sample policies; lots of photocopiable material, on the CD-Rom that comes with the book. Suitable for all early years students and practitioners, this book reminds the reader that all children require additional support at some stage, and that providing it is an essential part of good practice.



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