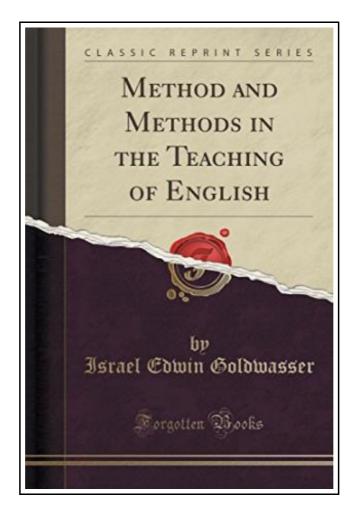
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Method and Methods in the Teaching of English To affect the various motives that may prompt an author to add one more to the many books on methods of teaching that are now available, there seem to be two very good reasons why a new text on the teaching of English may be deemed unnecessary. In the first place, there are a number of excellent discussions of the general phases of the subject and of special branches, which are sound in principle and scholarly in analysis of the material. Secondly, in these days when so much is said in favor of allowing the initiative of the teacher to find full expression, any book which prescribes definite methods of teaching may be said to set itself against the trend of modern theory. Despite these considerations, however, I have long felt that there is a definite need for the kind of treatment of the subjects connected with the teaching of English in the elementary schools that I have given in this book. There is a real need of specific suggestions as to a rational mode of approaching and developing the work in English. Teachers are everywhere asking for directions which will give them not so much a model for direct imitation as a basis for intelligent self-criticism. This book aims to present a consistent method of work in all the branches of elementary English. While drawing freely from the various accepted texts, and adopting without hesitation many valuable suggestions from teachers and writers in all grades of the work, it claims consideration for this original feature: It aims to separate the teaching of technique from the teaching for...



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